

Lincolnshire SACRE Action Plan 2009-2010

Objective: To increase the effectiveness of SACRE

Priority	Actions	Responsibility	begin	end	Success criteria	Resources
1. To recommend key actions for the RE Adviser	1. To monitor RE provision and collective worship in cross-phase non Church schools at the time of their OfSTED Inspection	SACRE/ Principal Inspector	Oct 06 Nov 06	On-going 3x per year	Written report prepared for school Composite report for SACRE	
	2. To help promote the Revised Agreed Syllabus 3. To review the Agreed Syllabus by: i) <i>Consulting teachers through a questionnaire</i> ii) <i>Setting up an Agreed Syllabus Conference</i> iii) <i>setting up a subgroup to undertake review</i>	SACRE SACRE SACRE/RE Adviser SACRE/RE Adviser SACRE/RE Adviser	Sept 06 Jan 10 April 2010 July 2010	On-going Sept 2011 May 2010 TBC	Revised AS promoted in schools Positive impact of revised syllabus in schools Critical feedback from teachers makes a positive impact on the way the revised syllabus is drawn up. It is not possible to agree end date as this is subject to the levels of changes required based on consultation	
	4. To address the changes in the 2009 OFSTED Inspection schedule	SACRE	Sept 09	On-going	Information about RE, acts of collective worship and community cohesion channelled through RE Adviser's monitoring visits and access to schools' Self Evaluation Forms	
	5. To deliver SACRE's Action Plan	SACRE	Revised action plan 2010	Subject to quarterly monitoring at SACRE	Action Plan successfully delivered within defined timescales and with positive evaluations	
	6. To help construct a SACRE website	SACRE/ LCC ICT	Nov 06	January 2010	Website established and regularly updated	
	7. To advise on and participate, where	SACRE/ CfBT	Dec 06	On-going	INSET programme drawn up and delivered, positive impact in	SACRE budget and schools' PDA

	appropriate, in INSET				schools	
	8. To deliver an annual 6 day RE course for HLTAs/TAs in partnership with CfBT	RE Adviser	Annually	Ongoing	Improved quality of teaching by HLTAs	CfBT
2. To monitor and report on Collective Worship.	1. To receive report from RE Adviser (see 1.1. above)	SACRE	Nov 06	3x per year	Receipt of detailed information of current situation.	
	2. To issue further guidelines, where required	RE Adviser	Sept 06	On-going	Guidelines issued and applied in schools	
	5. To invite Chairmen of Governors to participate in a Conference on Acts of Collective Worship	LCC and Diocesan RE Advisers	April 2008	Nov 09	Letter distributed to C. of Governors in all Lincolnshire schools; positive responses received	<i>This action will be archived as part of formal annual review of action plan</i>
3. To support schools not meeting legal requirements	1. To receive report from RE Adviser (see 1.1 above)	SACRE	Nov 06	3x per year	Report received.	
	2. To provide written guidance and direct support	RE Adviser	Sept 06	On-going	Legal requirements met	
6. To maintain effective liaison between SACRE and the Diocesan Authority	1. To convene meetings between Diocesan and County Religious Advisers	Diocese/SACRE	Sept 06	On-going	Collaborative arrangements strengthened still further	
	2. To consider specific projects for shared funding, including in-school	Diocese/SACRE	Sept 06	On-going	Projects successfully identified	
	3. To hold a SACRE conference every 15 mths.	Diocesan and RE Adviser	June 2010	Ongoing	Improved networking for schools, positive impact upon classroom practice.	
7. To foster relationships with other key stakeholders	1. To be represented at the Lincoln Inter Faith Forum	DG	Representation has lapsed – To be discussed at SACRE July 2010	On-going	Contacts established and/or maintained in the light of time and personnel constraints	
9. To establish a Directory of Visitors and places of worship	1. To prepare for inclusion on web-page	RE Adviser/Working Party	Autumn 2007	On-going	Directory drawn up and transferred to web-page	

10. To develop resources for primary schools to improve pupils' awareness of a range of faiths	To deliver the storypack project (multi-cultural resources for key stage 1)	RE Adviser/teachers' working party	Autumn 2009	First phase completed by September 2010	£5000 funded through Equality & Diversity grant	

**W Harrison
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